

Bollin Year Group Long Term Curriculum Plan

Year 1

2022-23

English	Goldilocks. Little Red Riding Hood. Jack and the Beanstalk Traditional tales Re-telling and sequencing a story.	For the birds (animation) Fiction Narrative	How to wash a woolly mammoth Fiction Instructions	Footprints in the snow Fiction Descriptive writing	Something fishy (animation) Fiction Narrative, alternative endings.	No such thing as a Snappenpoop Fiction Descriptive writing	Traction Man Fiction Descriptive writing Creating a character	History of Bollin Non fiction Chronological report	Into the Blue Poetry	The lighthouse keepsers lunch Fiction Letter writing	My highlights Non fiction Non-chronological report						
Maths	Place Value (within 10)	Addition & Subtraction (within 10)	Geometry (Shape)	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length and height	Mass and Volume	Multiplication and division	Fractions	Geometry Position and Direction	Place value (within 100)	Measurement (Money)	Measurement (Time)			
Science	Seasonal Changes <i>(The Tree)</i>																
	Animals, including Humans <i>(The Snail and the Whale)</i>					Everyday Materials <i>(Ella's Umbrella)</i>					Plants <i>(The Tiny Seed)</i>						
Computing	Understanding Technology Technology All Around Us			Digital Literacy – Creating Media Digital Painting			Digital literacy – Data and Information Digital Writing			Programming Grouping Data			Programming Moving Robot			Programming Programming Animations	
Online safety	Self-image and identity		Online relationships		Online reputation		Online bullying		Managing online reputation		Health, well-being and lifestyle		Privacy and security		Copyright and ownership		
History	How has our school changed?							How have holidays changed?									
Geography	We are Bollin <i>What will I find in Bowdon Vale?</i>							Down by the River <i>What do I know about the River Bollin?</i>									
Art & Design	Painting <i>Georgia O'Keefe</i> Mixing colours. Simple representations of different areas of our school – own house.					Textiles/Collage <i>Andy Goldsworthy</i> Artwork using natural materials Creating artwork in using natural materials for the outdoor area					Drawing <i>Pablo Picasso</i> Portraits. Line Drawings and pastels to fill with colour						
Design Technology	Structures Freestanding structures Bridge from a fairy tale				Mechanisms Sliders and levers Which parts of your picture should move?				Textiles Templates and joining techniques Hand puppets				Cooking and Nutrition Bruschetta				
Music	Singing			Listening			Playing			Performing			Composing and Improvising			Notation and Technology	
	Year 1 will have the opportunity to learn to play a musical instrument with Trafford Music Service																
Magical Music Mondays	Animals					Rivers					Litter and recycling						
PE	Dance - Animals			Fundamental Movement Skills 2			Dance - Pirates			Invasion Games 1			Dance – Under the Sea			Object Manipulation 2 - Multi Skills	
	Fundamental Movement Skills 1			Gym – balancing and spinning on points and patches			Target Games 2			Gym – spin and balance			Striking and Fielding 2			Gym – wide, narrow, curled, roll, balancing	
MFL	Trafford Book Project: Le Chapeau, Christmas Song, Grand Monstre Vert, Le Fermier et Le Lapin.					Simple French songs and stories and related vocabulary					Three Kings' Day						

RE	Who is a Christian and what do they believe? <i>(Believing)</i>		What makes some places sacred? <i>(Expressing)</i>		What can we learn from sacred books? <i>(Believing)</i>		What does it mean to be part of a faith community? <i>(Living)</i>	
PSHE (Hearts and Minds)	What is the same and different about us? <i>(Amazing, Giraffes can't dance, Rainbow Fish)</i>	What is special to us? <i>(Hats of faith, The proudest blue, Hair love)</i>	What helps us stay healthy? <i>(I will never not eat a tomato)</i>	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world? <i>(Here we are, What we'll build)</i>		